

**12th Grade English
Summer Assignment, 2020 – 2021**

Please read and annotate the following poem by Robert Frost:

the road not taken

Two roads diverged in a yellow wood,
And sorry I could not travel both
And be one traveler, long I stood
And looked down one as far as I could
To where it bent in the undergrowth;

Then took the other, as just as fair,
And having perhaps the better claim,
Because it was grassy and wanted wear;
Though as for that the passing there
Had worn them really about the same,

And both that morning equally lay
In leaves no step had trodden black.
Oh, I kept the first for another day!
Yet knowing how way leads on to way,
I doubted if I should ever come back.

I shall be telling this with a sigh
Somewhere ages and ages hence:
Two roads diverged in a wood, and I --
I took the one less traveled by,
And that has made all the difference.

- Robert Frost

Please describe what this poem represents. What path do you see yourself taking after high school? Why? Your response should be double-spaced and a minimum of 500 words.

Please select two of the following UC Personal Insight prompts. Each response to an UC Personal Insight prompt should be 350 words. Please make sure to pick prompts that you have not written about yet:

1. Describe an example of your leadership experience in which you have positively influenced others, helped resolve disputes, or contributed to group efforts over time.
2. Every person has a creative side, and it can be expressed in many ways: problem solving, original and innovative thinking, and artistically, to name a few. Describe how you express your creative side.
3. What would you say is your greatest talent or skill? How have you developed and demonstrated that talent over time?
4. Describe how you have taken advantage of a significant educational opportunity or worked to overcome an educational barrier you have faced.
5. Describe the most significant challenge you have faced and the steps you have taken to overcome this challenge. How has this challenge affected your academic achievement?
6. Think about an academic subject that inspires you. Describe how you have furthered this interest inside and/or outside of the classroom.
7. What have you done to make your school or your community a better place?
8. Beyond what has already been shared in your application, what do you believe makes you stand out as a strong candidate for admissions to the University of California?

College FIT Brainstorm

One of the most important parts of the college search process is identifying schools that are a good “FIT” for you. “FIT” can be defined in many different ways, but four main categories of “FIT” that we are asking you to consider are Academics, Finances, Social-Emotional Needs, and Location & Size.

As you work through this Summer Assignment, please take the time to fill out four different “FIT” charts. The first “FIT” Chart will ask you to consider the “ideal” College Experience that you envision for yourself. The next three charts will ask you to consider the “FIT” around your Target/Match, Safety, and Reach Schools. Be sure to use your research from the 11th grade College Knowledge/OTPYWG 2.0 project and additional research to complete each “FIT” chart to its fullest.

IDEAL SCHOOL: _____

Academics

*Consider majors/minors, average SAT/GPA, class size, retention and graduation rates...

Finances

*Consider average annual cost (after FAFSA), family contribution, work-study/part-time work...

SOCIAL-EMOTIONAL NEEDS (EXTRACURRICULAR & CAMPUS LIFE)

*Consider Diversity, Greek Life, Sports, Clubs and Organizations, Campus Housing...

Location & Size

*Consider weather, travel, urban vs rural, student body size...

MATCH/TARGET SCHOOL: _____

Academics

*Consider majors/minors, average SAT/GPA, class size, retention and graduation rates...

Finances

*Consider average annual cost (after FAFSA), family contribution, work-study/part-time work...

SOCIAL-EMOTIONAL NEEDS (EXTRACURRICULAR & CAMPUS LIFE)

*Consider Diversity, Greek Life, Sports, Clubs and Organizations, Campus Housing...

Location & Size

*Consider weather, travel, urban vs rural, student body size...

SAFETY SCHOOL: _____

Academics

*Consider majors/minors, average SAT/GPA, class size, retention and graduation rates...

Finances

*Consider average annual cost (after FAFSA), family contribution, work-study/part-time work...

SOCIAL-EMOTIONAL NEEDS (EXTRACURRICULAR & CAMPUS LIFE)

*Consider Diversity, Greek Life, Sports, Clubs and Organizations, Campus Housing...

Location & Size

*Consider weather, travel, urban vs rural, student body size...